

**Directed Fieldwork Learning Outcomes Agreement**

* *The student and DFW host site supervisor/mentor should collaboratively complete the “DFW Learning Outcomes Agreement” (LOA) during the first week of fieldwork (or earlier) and submit it to the DFW Faculty Coordinator by the due date reflected on the LIS 590 course website.*
* *The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as “evidence” of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.*
* *The LOA should also reflect the iSchool’s commitment to diversity, social justice, and equity. Indicate in your learning outcomes how what you will be doing ties in with these important issues.*

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| **Student Name: Victoria Rincon** |
| **Student Email: rincovi@uw.edu** |
| **Student Telephone: (225) 454-5838** |
| **Host Site Institution: Digital Theological Library** |
| **Supervisor/Mentor Name: Thomas E. Phillips** |
| **Supervisor/Mentor Mailing Address** *(include city, state, and zip)***:**  **1893 Vista Way, El Cajon, CA 92019** |
| **Supervisor/Mentor Email: director@digitaltheologicallibrary.org** |
| **Number of LIS 590 Credits Registered for: 2** |
| **Fieldwork Start Date: June 20th, 2023** |
| **Fieldwork Approximate End Date: August 18th, 2023** |

**Using the chart below, please indicate the following:**

* **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience.
* **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
* **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
* **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool’s commitment to promoting diversity, social justice, and equity.

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|  | **Learning Outcomes** | **Project/Task Description** | **Evidence/Criteria for Evaluation** |
| 1 | How to manage and populate content in both existing and new OCLC collections with university level materials. | Students will learn how newly created collections are populated wih Open Access materials such as university theses, dissertations and ebooks. | Collections made by students will be examined by OADTl professionals for accuracy and students will create a weekly log via GitHub during the entreity of the DFW, detailing what they have learned. |
| 2 | Develop and create new collections based on the OCLC’s knowledge base. | Students will create original collections within the OCLC knowledge base. | This will be shown by having the collection named and numbered in the OCLC collection |
| 3 | How to troubleshoot discoveriability and access problems in the OCLC knowledge base environment. | Students will correct OCLC numbers and URLs in the knowledge base. | The students will demonstrate their knowledge by explaining how problems are corrected and their processes |
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